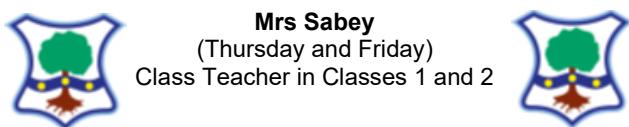
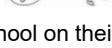


<p>Maths</p>  <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> Join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers Continue to develop subitising and counting skills and explore the composition of numbers within and beyond 5 Order numbers and play track games Compare numbers, focussing on equal and unequal groups Understand that two equal groups can be called a 'double' and connect this to finger patterns Sort odd and even numbers according to their 'shape' <p>Everyday maths:</p> <p>During our daily snack time and morning routines, we will use our counting skills to find out how many children are present in our class each day and count out snack to share. We will learn about days of the week when we complete our class calendar and discuss what is first, then and next on our visual timetable.</p>	<p>Reception Staff:</p> <p>Mrs Eagle Class Teacher in Class 1 and EYFS Team Leader (Monday-Friday)</p> <p>Mrs Booth Class Teachers in Class 2 (Monday-Friday)</p> <p>Mrs Sabey (Thursday and Friday) Class Teacher in Classes 1 and 2</p>  <p>Our Teaching Assistants: Mrs Cosbey, Mrs Cronk, Mrs Orledge, and Mrs White and Mrs Whitham</p> <p><u>Collection arrangements</u></p> <p>Please update us if collection arrangements change as we do take the safety of our children very seriously. This can be done via a telephone call to the front office or a message in person when dropping off your child.</p>	<p>Literacy</p>  <p>This half term we will be learning to:</p> <p>Reading</p> <ul style="list-style-type: none"> Describe main story settings, events and characters Read individual letters by saying the sounds for them Blend sounds into words to read short words Enjoy an increasing range of books, engaging in extended conversations about stories, learning new vocabulary <p>Writing</p> <ul style="list-style-type: none"> Form lower case and capital letters correctly Write some letter groups that each represent one sound and say sounds for them Spell words by identifying the sounds and then writing the sounds with letters(s) <p>Communication and Language</p> <ul style="list-style-type: none"> Learn and use new vocabulary Listen to and talk about stories, asking questions to find out more Listen to, talk about and retell familiar stories, using story language <p>Key Text: The Enormous Turnip Focus Poem: The Grand Old Duke of York</p>
<p>Physical Education</p> <p>In Reception the children will have one PE session each week. This will include both indoor and outdoor PE.</p> <p>This half term we will focus on gymnastics. The children will be exploring basic shapes, balances, and rolls.</p> <p>Class 1 PE: Thursday </p> <p>Class 2 PE: Tuesday </p> <p>Please ensure that your child wears their PE kit to school on their PE days. This includes trainers, joggers, shorts, t-shirts and a sweatshirt or hoodie.</p> <p>Please be reminded that earrings cannot be worn in PE and long hair must be tied back. Unfortunately, we cannot remove earrings from your child, so please remember to do so on the required day.</p>	<p>Reception Learning Leaflet Spring Term One 2026</p>  <p>Welcome to our Reception Learning Leaflet for the Spring term. This page, along with our enquiry organiser, will give you all the information you need in order to support your child in Class 1 and Class 2 this term. We have many exciting things planned, starting with our new enquiry learning focusing on a whole school history theme: "Heroes and Heroines"</p>	<p>Phonics</p>  <p>Through our daily phonics lessons, we will learn to:</p> <ul style="list-style-type: none"> Form lower case and capital letters correctly Write some letter groups that each represent one sound and say sounds for them Spell words by identifying the sounds and then writing the sounds with letters(s) Segment the sounds (phonemes) in simple words and blend them together to read and write Read a few common exception ('tricky') words Link sounds to letters, naming and sounding letters Continue to recognise and say the phonemes: s a t p i n m d g o c k ck h b f ff e u r l ll ss w x y v j z zz qu Learn the new phonemes: sh ch th ng ee or igh ai oa ar
<p>Forest School</p>  <p>This half term we will be observing seasonal change, comparing winter and spring and spotting signs of new growth. We will hunt for plants, minibeasts and animals, with a focus on what animals eat. We always encourage the children to use accurate scientific vocabulary for living things. Forest School sessions may include active games, creative activities and teach the children about managing risks, outdoor safety and how to care for the natural world. Children will be provided with an all-in-one waterproof suit to wear over their usual school uniform. We suggest that all children wear trousers rather than a dress or skirt on Forest School days so they are comfortable in the suits.</p> <p>Please also remove earrings from your child on this day.</p> <p>We ask that all children bring in a pair of welly boots to wear. Please use our <u>class welly racks</u> to store boots.</p> <p>Class 1 Forest School: Wednesday Class 2 Forest School: Thursday</p>	<p>PSHE</p> <p>This term children will learn to:</p> <ul style="list-style-type: none"> Explore what feeling safe means and identify people who can help them, including people in different contexts in their lives. Develop skills to enable them to access help and support as well as learning how to help others. Be involved in discussions designed to explore different kinds of touches, both good and bad, and the names of intimate body parts and understand that if they are touched in any of these areas, they must tell someone on their Safety Circle. Different types of secrets; saying no and who to tell if they have a worry. Explore safe and unsafe places to play, learning basic road safety skills and how to keep safe if separated from their adult. Consider their personal safety when using technology. 	<p>Homework</p>  <p>Homework will be sent home each week via Tapestry and consist of challenges (linked to current learning) that your child can choose from and present in their own way. It will be posted as a joint observation on Tapestry each Friday and needs to be completed and uploaded by you as an individual observation for your child by the following Wednesday.</p> <p>Please support and encourage your child when they are doing their homework, although it should primarily be their own work. All work will be viewed by their class teacher(s) and comments may include numbers in boxes, depending on the effort that has been made. Your child will significantly benefit from daily reading with you at home. Reading both the 'take home' books and the wealth of books available on our online reading system 'Bug Club' are both important, as well as sharing books from home or the library. Please feel free to post videos, photos and comments of their reading on Tapestry too!</p>